

## PARENTAL INVOLVEMENT

- Parent-teacher meetings.
- Regular updates on the child's progress.
- Involvement in school events.
- Orientations and workshops.

## FACULTY

Our Early Years' faculty is a team of dedicated and caring professionals, inspiring young minds with passion and expertise.

- Experienced educators specializing in early childhood development.
- Passionate about nurturing young minds with creativity and care.
- Committed to providing a safe, joyful, and engaging learning environment.
- Focused on individualized attention to support each child's growth.
- Dedicated to fostering curiosity and instilling a lifelong love for learning.



Contact Us: 0331 8777760  
[www.theacademy.edu.pk](http://www.theacademy.edu.pk)

## AFFILIATED BOARDS



Cambridge Assessment  
International Education



آغا خان یونیورسٹی ایگزیمینیشن بورڈ  
AGA KHAN UNIVERSITY EXAMINATION BOARD



High Academic  
Standards

Experienced  
Faculty



Global  
Perspective

Holistic  
Development



State-of-the-Art  
Learning Facility

Purpose-Built  
Campus



## THE ACADEMY

*Achieving Excellence Together*

## PROSPECTUS EARLY YEARS





# AGE LIMIT FOR GRADES

Pre-Nursery	2.5 - 3.5 Years
Nursery	3.5 - 4.5 Years
Kindergarten	4.5 - 5.5 Years
Grade 1	5.5 - 6.5 Years
Grade 2	6.5 - 7.5 Years
Grade 3	7.5 - 8.5 Years
Grade 4	8.5 - 9.5 Years
Grade 5	9.5 - 10.5 Years
Grade 6	10.5 - 11.5 Years
Grade 7	11.5 - 12.5 Years
Grade 8	12.5 - 13.5 Years
O-1	13.5 - 14.5 Years
O-2	14.5 - 15.5 Years
O-3	15.5 - 16.5 Years

- Admissions for all the grades will be based on the previous result, performance in admission test, and leaving certificate from the previous school.
- For Grades 9 to 11, scoring 60% marks in the admission test is mandatory.

# EXAMINATION POLICY

For Grades 1 to 3, there are no formal exams; instead, teachers assess students through homework, assignments, and class projects. Formal assessments and exams are introduced from Grade 4.

# ADMISSION CRITERIA

Admissions at The Academy are granted solely on the basis of merit, without consideration of nationality, gender, caste, creed, religion, ethnic background, language, disability, socio-economic status, or any other factor. Prospective students must meet the school's age requirement and successfully pass the entry test and interview for admission as per policy.



# THE CURRICULUM

Our curriculum is designed to foster a love for learning in a fun and engaging way! We believe in nurturing every child's potential through:

**COLLABORATIVE LEARNING:** Encouraging teamwork and communication, where students learn from one another.

**PLAY-BASED LEARNING:** Integrating play with education, allowing children to explore and discover while having fun.

**PROBLEM-BASED LEARNING:** Developing critical thinking and problem-solving skills through real-world challenges.

**TECHNOLOGY INTEGRATION:** Using technology to enhance learning and keep students connected with the world around them.

**ENCOURAGING APPROACH:** Creating a supportive environment where every child feels valued and motivated.

**STRUCTURED PLAY FOR LEARNING:** Balancing play with guidance to maximize learning outcomes.

**PRETEND PLAY:** Inspiring creativity and imagination through role-playing activities that develop social skills.

These approaches ensure that our students grow into confident, curious, and capable individuals!